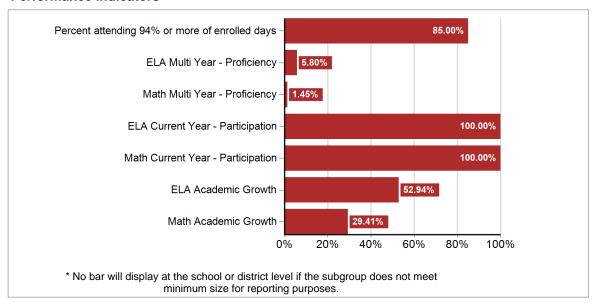
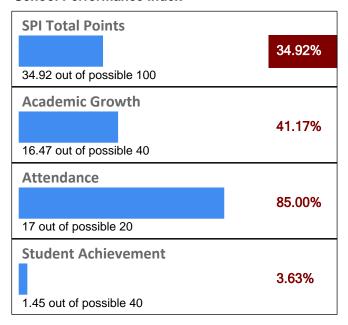
School Classification: To Be Determined

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 6.5

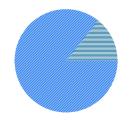
Average Years of Experience 18

Percent with Three or Fewer Yrs of Exp. 31.00%

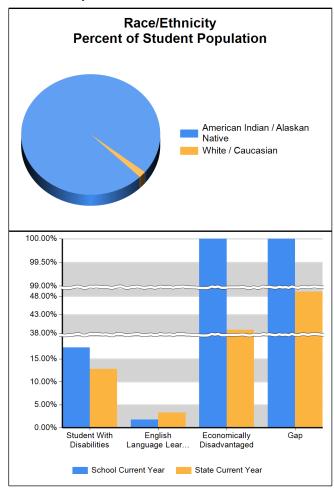
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

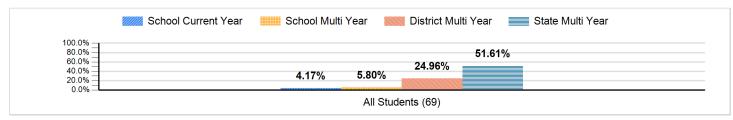




Student Population



Student Achievement: ELA Multi Year - Proficiency



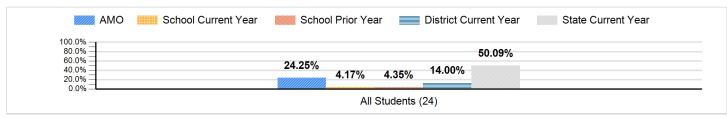
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	69	4.17	5.80	24.96	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	69	4.17	5.80	20.28	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	61.22	57.94
Multi-Racial*	*	*	*	53.33	46.30
Student With Disabilities	15	*	6.67	6.38	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	69	4.17	5.80	24.96	34.97
Female	22	*	4.55	28.24	57.57
Male	47	6.67	6.38	22.22	45.95
Migrant*	*	*	*	*	14.06
Gap	69	4.17	5.80	24.96	34.54
Non-Gap*	*	*	*	*	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



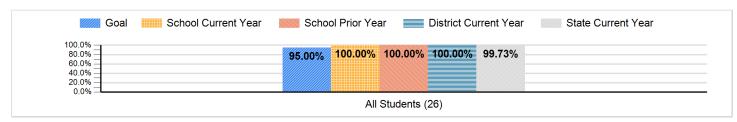
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	24	24.25	4.17	4.35	14.00	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native	24	24.25	4.17	4.35	5.88	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian*	*	*	*	*	*	57.35
Multi-Racial*	*	*	*	*	60.00	45.21
Student With Disabilities*	*	*	*	*	0.00	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	24	24.25	4.17	4.35	14.00	33.94
Female*	*	*	*	*	16.67	54.24
Male	15	22.23	6.67	5.88	12.07	46.13
Migrant*	*	*	*	*	*	14.89
Gap	24	24.25	4.17	4.35	14.00	34.20
Non-Gap*	*	*	*	*	*	68.01

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

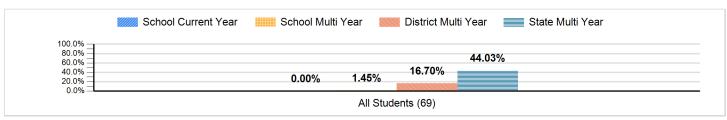
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	26	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native	26	95.00	100.00	100.00	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities*	*	*	*	*	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	26	95.00	100.00	100.00	100.00	99.66
Female	10	95.00	100.00	*	100.00	99.80
Male	16	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	26	95.00	100.00	100.00	100.00	99.62
Non-Gap*	*	*	*	*	*	99.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

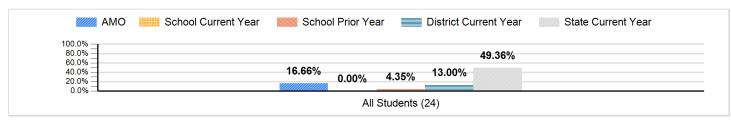
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	69	0.00	1.45	16.70	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	69	0.00	1.45	13.37	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	40.82	50.38
Multi-Racial*	*	*	*	33.33	38.67
Student With Disabilities	15	*	0.00	6.38	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	69	0.00	1.45	16.70	28.06
Female	22	*	4.55	17.69	43.87
Male	47	0.00	0.00	15.87	44.19
Migrant*	*	*	*	*	9.28
Gap	69	0.00	1.45	16.70	28.14
Non-Gap*	*	*	*	*	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_

Student Achievement: Math Current Year - Proficiency



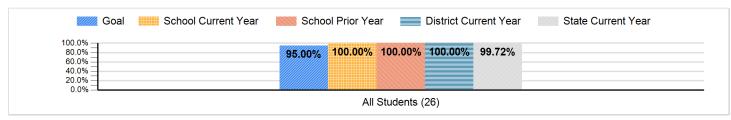
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	24	16.66	0.00	4.35	13.00	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native	24	16.66	0.00	4.35	7.06	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian*	*	*	*	*	*	57.14
Multi-Racial*	*	*	*	*	40.00	41.68
Student With Disabilities*	*	*	*	*	0.00	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	24	16.66	0.00	4.35	13.00	32.78
Female*	*	*	*	*	19.05	47.80
Male	15	16.66	0.00	0.00	8.62	50.86
Migrant*	*	*	*	*	*	14.43
Gap	24	16.66	0.00	4.35	13.00	33.66
Non-Gap*	*	*	*	*	*	67.08

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

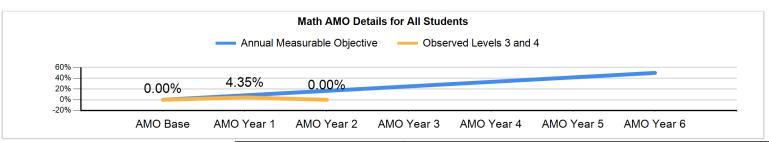
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	26	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native	26	95.00	100.00	100.00	100.00	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities*	*	*	*	*	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	26	95.00	100.00	100.00	100.00	99.67
Female	10	95.00	100.00	*	100.00	99.80
Male	16	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	26	95.00	100.00	100.00	100.00	99.62
Non-Gap*	*	*	*	*	*	99.83

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



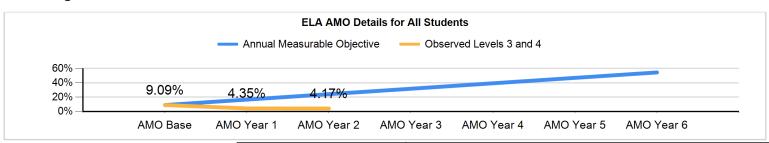
AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %

Other Groups

Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %

Other Groups

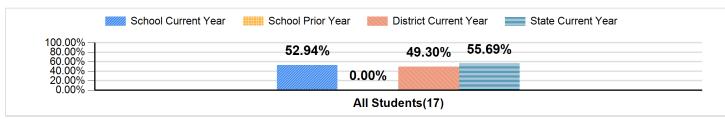
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2014-2015	6.67%	14.45 %	22.23 %	30.01 %	37.79 %	45.57 %	53.34 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

11 of 29

White River 47-1 | Norris Elementary - 08

Academic Growth: ELA - All Students



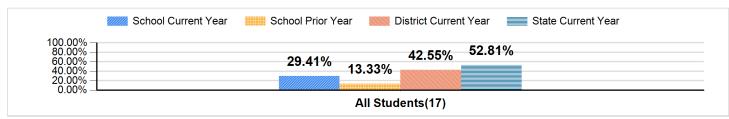
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	17	52.94	*	0.00	*	49.30	38.89	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native	17	52.94	*	0.00	*	47.20	39.39	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian*	*	*	*	*	*	50.00	*	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities*	*	*	*	*	*	23.81	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	17	52.94	*	0.00	*	49.30	38.89	44.58	30.21	
Female*	*	*	*	*	*	52.31	33.33	60.41	35.50	
Male	13	53.85	*	0.00	*	46.75	42.86	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	17	52.94	*	0.00	*	49.30	38.89	44.21	30.07	
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Academic Growth: Math - All Students



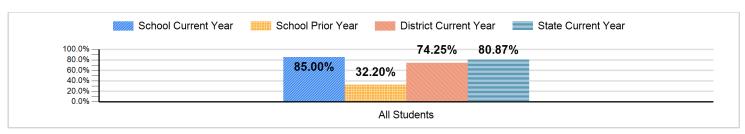
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	17	29.41	*	13.33	*	42.55	42.86	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native	17	29.41	*	13.33	*	41.94	45.45	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian*	*	*	*	*	*	50.00	*	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities*	*	*	*	*	*	28.57	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	17	29.41	*	13.33	*	42.55	42.86	41.18	29.54	
Female*	*	*	*	*	*	46.88	42.86	53.50	33.59	
Male	13	30.77	*	20.00	*	38.96	42.86	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	17	29.41	*	13.33	*	42.55	42.86	41.30	29.93	
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

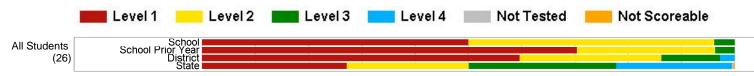
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	60	85.00	32.20	74.25	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	60	85.00	32.20	74.29	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	*	*	*	*	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	10	90.00	18.75	77.27	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	60	85.00	32.20	74.25	69.98
Female	22	81.82	18.18	66.67	80.65
Male	38	86.84	40.54	79.29	81.08
Migrant	*	*	*	*	85.80
Gap	60	85.00	32.20	74.25	72.72
Non-Gap	*	*	*	*	91.28

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	50.00	46.15	3.85	0.00	0.00	0.00	70.37	25.93	3.70	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	26	50.00	46.15	3.85	0.00	0.00	0.00	70.37	25.93	3.70	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	50.00	46.15	3.85	0.00	0.00	0.00	70.37	25.93	3.70	0.00	0.00	0.00
Female	10	40.00	60.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Male	16	56.25	37.50	6.25	0.00	0.00	0.00	72.22	22.22	5.56	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	50.00	46.15	3.85	0.00	0.00	0.00	70.37	25.93	3.70	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 14 of 29



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59.63	26.61	11.01	2.75	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	64.89	28.72	6.38	0.00	0.00	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	*	*	*	*	*	*	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	30.00	10.00	50.00	10.00	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	80.00	20.00	0.00	0.00	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	59.63	26.61	11.01	2.75	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	43.75	39.58	12.50	4.17	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	72.13	16.39	9.84	1.64	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	59.63	26.61	11.01	2.75	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	*	*	*	*	*	*	11.36	20.66	34.67	33.14	0.15	0.00

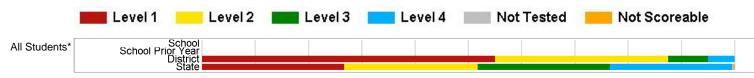
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 16 of 29



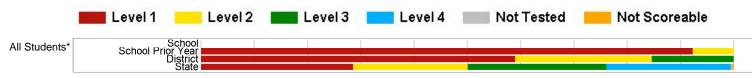
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55.00	32.50	7.50	5.00	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	61.76	35.29	2.94	0.00	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	55.00	32.50	7.50	5.00	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	31.58	57.89	5.26	5.26	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	76.19	9.52	9.52	4.76	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	55.00	32.50	7.50	5.00	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	92.31	7.69	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	92.31	7.69	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	92.31	7.69	0.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	92.31	7.69	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 18 of 29



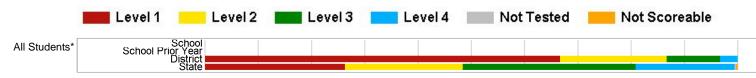
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58.97	25.64	15.38	0.00	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	60.61	30.30	9.09	0.00	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	*	*	*	*	*	*	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	58.97	25.64	15.38	0.00	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	52.94	29.41	17.65	0.00	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	63.64	22.73	13.64	0.00	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	58.97	25.64	15.38	0.00	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	*	*	*	*	*	*	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 20 of 29



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66.67	20.00	10.00	3.33	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	74.07	18.52	7.41	0.00	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	66.67	20.00	10.00	3.33	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	50.00	25.00	16.67	8.33	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	77.78	16.67	5.56	0.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	66.67	20.00	10.00	3.33	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	*	*	*	*	*	*	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	65.38	34.62	0.00	0.00	0.00	0.00	70.37	25.93	3.70	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	26	65.38	34.62	0.00	0.00	0.00	0.00	70.37	25.93	3.70	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	65.38	34.62	0.00	0.00	0.00	0.00	70.37	25.93	3.70	0.00	0.00	0.00
Female	10	60.00	40.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Male	16	68.75	31.25	0.00	0.00	0.00	0.00	61.11	38.89	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	65.38	34.62	0.00	0.00	0.00	0.00	70.37	25.93	3.70	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 22 of 29



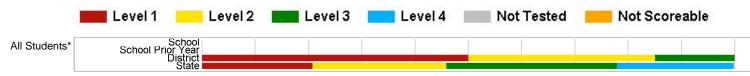
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53.21	33.94	11.93	0.92	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	58.51	34.04	7.45	0.00	0.00	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	30.00	30.00	40.00	0.00	0.00	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	66.67	33.33	0.00	0.00	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	53.21	33.94	11.93	0.92	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	45.83	35.42	16.67	2.08	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	59.02	32.79	8.20	0.00	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	53.21	33.94	11.93	0.92	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	*	*	*	*	*	*	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 24 of 29



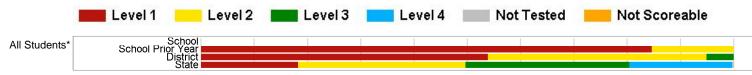
	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	50.00	35.00	15.00	0.00	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00		
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00		
American Indian / Alaskan Native	55.88	35.29	8.82	0.00	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00		
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00		
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	13.12	24.09	35.91	26.72	0.17	0.00		
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00		
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00		
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00		
Economically Disadvantaged	50.00	35.00	15.00	0.00	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00		
Female	52.63	26.32	21.05	0.00	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00		
Male	47.62	42.86	9.52	0.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00		
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00		
Gap	50.00	35.00	15.00	0.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00		
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	*	*	*	*	*	*	*	84.62	15.38	0.00	0.00	0.00	0.00			
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*			
American Indian / Alaskan Native	*	*	*	*	*	*	*	84.62	15.38	0.00	0.00	0.00	0.00			
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*			
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*			
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*			
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*			
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*			
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*			
Economically Disadvantaged	*	*	*	*	*	*	*	84.62	15.38	0.00	0.00	0.00	0.00			
Female	*	*	*	*	*	*	*	*	*	*	*	*	*			
Male	*	*	*	*	*	*	*	*	*	*	*	*	*			
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*			
Gap	*	*	*	*	*	*	*	84.62	15.38	0.00	0.00	0.00	0.00			
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*			

Report Generated: 10/8/2017 26 of 29



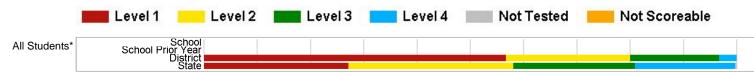
			District Cu	rrent Year		State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	53.85	41.03	5.13	0.00	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00		
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00		
American Indian / Alaskan Native	57.58	39.39	3.03	0.00	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00		
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00		
White / Caucasian	*	*	*	*	*	*	11.01	30.15	35.09	23.47	0.28	0.00		
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00		
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00		
Economically Disadvantaged	53.85	41.03	5.13	0.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00		
Female	41.18	47.06	11.76	0.00	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00		
Male	63.64	36.36	0.00	0.00	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00		
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00		
Gap	53.85	41.03	5.13	0.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00		
Non-Gap	*	*	*	*	*	*	4.11	26.23	39.42	30.02	0.22	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year School Prior Year											
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 28 of 29



	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	56.67	23.33	16.67	3.33	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00		
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00		
American Indian / Alaskan Native	62.96	25.93	11.11	0.00	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00		
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	18.83	32.05	26.12	22.79	0.21	0.00		
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00		
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00		
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00		
Economically Disadvantaged	56.67	23.33	16.67	3.33	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00		
Female	41.67	33.33	16.67	8.33	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00		
Male	66.67	16.67	16.67	0.00	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00		
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00		
Gap	56.67	23.33	16.67	3.33	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00		
Non-Gap	*	*	*	*	*	*	10.41	30.09	30.29	29.05	0.16	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.